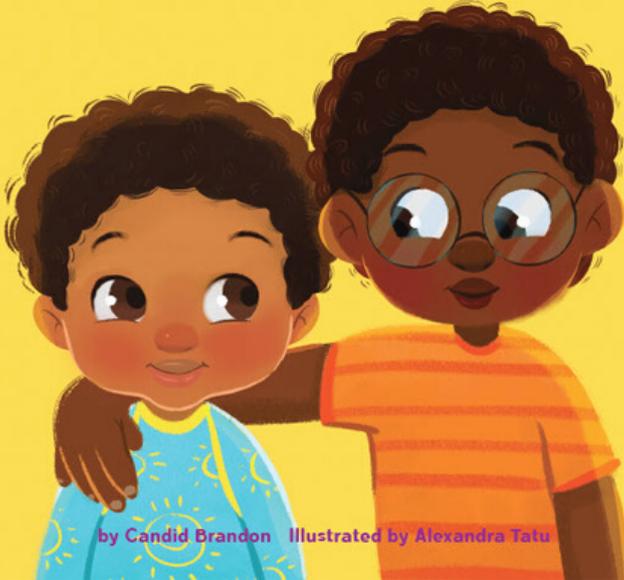


READING GUIDE



OH BROTHER, LITTLE BROTHER BY CANDID BRANDON

Oh Brother, Little Brother



Summary

Oh Brother, Little Brother is a tale about Big Brother trying to be a good big brother by playing with and watching over his little brother. However, Little Brother always has other ideas and wants to do things his own little brother way. When Big Brother finally gets fed up and hurts Little Brother's feelings, Big Brother realizes that Little Brother is just that—his little brother, and he will always love him no matter what.



About the Author

Candid Brandon is from Flint, Michigan. She has a BA from Clark Atlanta University and an MA in Children's Literature from Eastern Michigan University. When she isn't writing about children's literature or working on her next book, you can find her on her patio with a cup of coffee, reading or listening to a book, getting lost in Target, pinning on Pinterest, or enjoying time with her family. Candid lives in Okemos, Michigan, with her husband Kellen and their three daughters Amiya, Chandler, and Aubrey.



Predictable Books

A predictable book is a book for young readers that makes use of rhyming and repetition of words, phrases, sentences, and events. You may not realize it, but predictable stories are critical to developing good readers. Predictable books like *Oh Brother, Little Brother* have repetitive word patterns, familiar concepts, and simple story lines, making it easier for pre-readers and beginning readers to follow along. Children who are pre-readers and beginning readers learn to anticipate words, phrases, or events when reading the story and often participate in the reading.

High Frequency/Site Words Words

Beginning readers practice reading by using short sentences, site words, and illustrations to drive the context of the book. *Oh Brother, Little Brother* highlights some high-frequency or site words from preschool through second grade. It even introduces new vocabulary, despite the simplicity of the text.

Pre-K / K 1st Grade 2nd Grade New Vocab

A	some	brother	Oh	paint
little	take	read	dressed	picture
do	take	clean	let's	colors
get	let	always	brush	sky
I	what	don't	teeth	book
make	please	your	comb	nap
no	love	cry	hair	ruin
the			play	everything
what			outside	matter
eat			pet	cat
with			cat	play
up			snack	toy
you				
will				

**Sight words are a set of words used in early reading instruction. Sight words are words that children who are learning to read should know by sight. They are the most common and frequently used words in the English language and cannot easily be sounded out or illustrated.*



Before the Story

Read the title of the book out loud, underlining the words with your fingers. Ask the questions below:

After hearing the title of the book, what do you think this story is about? Who do you think is the older brother and who is the younger brother?



During the Story

Read the repeating phrases with inflection. Each line has a variation of the phrase, "Oh brother, Little Brother." As you read, make your voice sound as if you are annoyed or irritated at Little Brother's actions. You may notice that your toddler tries to "read" the phrase along with you!

Discuss the story line. This story follows the actions and behaviors of a baby who likes to do things "his way." You may want to add your own comments as you read this story to your toddler. You might say, "The baby drew on the wall! Crayons aren't for walls! We know that crayons are for paper." You can talk about different ideas to change the baby's stubborn behaviors.



After the Story

Compare sibling stories with the the brothers in the story. Discuss what it's like being a sibling. Talk about any similarities the child may have with the brothers in the story. Finally, discuss all the reasons they love their sibling(s) and how important it is to be patient with them as they learn and grow.

If a child is an only child, discuss all the things they love about being an only child and what they think would be cool about having a sibling.